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ABSTRACT

This document presents excerpts from reports submitted by deans of education of the 17 teacher education institutions in Colorado. The information presented includes number of students recommended for teacher certification in 1993-94 by institution and by endorsement area, and the number of graduates from 1972 to 1994 by endorsement area. Narrative report summaries are provided for each institution, describing significant changes in the teacher education programs. Institutions include Adams State College, Colorado Christian University, Colorado College, Metropolitan State College at Denver, Mesa State College, Colorado State University, Fort Lewis College, Regis University, University of Colorado-Boulder, University of Colorado-Colorado Springs, University of Colorado-Denver, University of Denver, University of Northern Colorado, University of Southern Colorado, and Western State College. (JDD)

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ED 382 575

TEACHER EDUCATION IN COLORADO

1993-94

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William T. Randall
Commissioner of Education
State of Colorado

November, 1994

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A REPORT

OF

TEACHER EDUCATION IN COLORADO

NO. 22

A Summary of Annual Reports
Submitted by
Colorado Teacher Education Institutions
for the Period
September 1, 1993 through August 31, 1994

Published by the
Office of Professional Services

Eugene J. Campbell, Executive Director
Patricia D. Pease, Senior Consultant

COLORADO DEPARTMENT OF EDUCATION

WILLIAM T. RANDALL
COMMISSIONER OF EDUCATION
STATE OF COLORADO

DENVER, COLORADO
November, 1994

INTRODUCTION

Section 13.08 of the Rules for the Administration of the Teacher Certification Act of 1975 required that Colorado institutions of higher education approved to provide teacher education submit annual reports to the Colorado Department of Education. These reports are intended to facilitate communication between the institutions and the Department of Education and to inform the Colorado State Board of Education of current developments in teacher education in the state. The materials included in this document have been excerpted from reports submitted by deans of education of the teacher education institutions in Colorado.

ADAMS STATE COLLEGE

CHAPMAN UNIVERSITY

COLORADO CHRISTIAN UNIVERSITY

COLORADO COLLEGE

COLORADO STATE UNIVERSITY

FORT LEWIS COLLEGE

METROPOLITAN STATE COLLEGE

MESA STATE COLLEGE

REGIS UNIVERSITY

UNIVERSITY OF COLORADO - BOULDER

UNIVERSITY OF COLORADO - COLORADO SPRINGS

UNIVERSITY OF COLORADO - DENVER

UNIVERSITY OF DENVER

UNIVERSITY OF NORTHERN COLORADO

UNIVERSITY OF PHOENIX

UNIVERSITY OF SOUTHERN COLORADO

WESTERN STATE COLLEGE

COLORADO INSTITUTIONS OF HIGHER EDUCATION
APPROVED FOR EDUCATOR PREPARATION PROGRAMS
Numbers of Students Recommended for Certification
1993-94

Total: 3,396

ADAMS STATE COLLEGE	164
CHAPMAN UNIVERSITY	12
COLORADO CHRISTIAN UNIVERSITY	28
THE COLORADO COLLEGE	40
COLORADO STATE UNIVERSITY	318
FORT LEWIS COLLEGE	154
MESA STATE COLLEGE	52
METROPOLITAN STATE COLLEGE	340
REGIS UNIVERSITY	107
UNIVERSITY OF COLORADO-BOULDER	323
UNIVERSITY OF COLORADO-COLORADO SPRINGS	222
UNIVERSITY OF COLORADO-DENVER	369
UNIVERSITY OF DENVER	238
UNIVERSITY OF NORTHERN COLORADO	756
UNIVERSITY OF PHOENIX	69
UNIVERSITY OF SOUTHERN COLORADO	134
WESTERN STATE COLLEGE	70

NUMBERS OF STUDENTS RECOMMENDED FOR COLORADO CERTIFICATION, 1993-94 BY ENDORSEMENT AREAS
TOTAL: 3,396

FINE ARTS	**110**
Art Education	53
Music Education	57
FOREIGN LANGUAGES	**46**
French	11
German	1
Japanese	2
Latin	2
Spanish	30
GENERAL ELEMENTARY EDUCATION	**1070**
Early Childhood Education	17
Elementary Education	1053
HEALTH, PHYSICAL EDUCATION	**107**
LANGUAGE ARTS	**258**
Drama	5
English Language Arts	197
Reading Teacher	42
Speech	14
LINGUISTICALLY DIFFERENT	**84**
Bilingual Education	38
English as a Second Language	46
MATHEMATICS	**131**
MIDDLE SCHOOL	**64**
SCIENCE	**134**
SOCIAL STUDIES	**227**
OCCUPATIONAL EDUCATION	**72**
Agriculture	5
Business Education	24
Distributive Education	7
Home Economics	6
Industrial Arts	22
Trades and Industry	8

PROGRAM SPECIALISTS	**134**
Counselor	105
Educational Media Specialist	24
Elementary School Media	3
Reading Specialist	2
SPECIAL EDUCATION	**385**
Moderate Needs	181
Severe Needs: Cognitive	45
Severe Needs: Affective	62
Severe Needs: Vision	3
Severe Needs: Hearing	3
Severe Needs: Communication	9
Profound Needs	12
Early Childhood Special Education	59
Director, Special Education	11
SCHOOL ADMINISTRATION	**432**
Elementary Principal	182
Middle School/Junior High School Principal	13
Secondary Principal	175
Superintendent	62
SPECIAL SERVICES	**142**
School Audiologist	10
School Nurse	8
School Psychologist	25
School Social Worker	31
Speech Correctionist/Language Specialist	39
Occupational Therapist	24
Peripatology	3
Physical Therapist	2

ENDORSEMENT AREA	ASC	CC	Chap U	CSU	CCU	FLC	MBC	MESA	Regis	UC-B	UC-CS	UC-D	UD	UNC	UPX	USC	WSC	Total
Early Childhood Education						2	10		3					2				17
Elementary Education	63	25			23	67	181	24	56	116	44	76	50	227		66	35	1053
Fine Arts																		0
Art	2			13		6	7		2	5			3	11			4	53
Music	5			8	1	4	7			12			1	13		5	1	57
Foreign Language																		0
French				1						6			1	2			1	11
German										1								1
Greek																		0
Italian																		0
Japanese										2								2
Latin										2								2
Russian																		0
Spanish	2			4		4	3		1	7	1	1		4		3		30
Health-Physical Education																		0
Health																		0
Physical Education	11			9		5	19	9					1	30		19	4	107
Language Arts													2					2
Drama					1				2					1			1	5
English	8	2		23	3	13	28	6	6	50	2	11		27		10	6	195
Reading Teacher				2						15	2	15		8				42
Speech				1			5							7		1		14
Linguistically Different: Bilingual						6			1	3		7		21				38
Linguistically Different: E.S.L.						4				9		33						46
Mathematics	7	6		14		9	24	2	10	18	6	2	7	19		4	3	131
Middle School						10			4		1			49				64
Occupational Education																		0
Agriculture				5														5
Business Education	7			10		4			3									24
Distributive Education				7														7
Home Economics				6														6
Industrial Arts	2			7			4									6	3	22
Technical Education																		0
Trades & Industry				8														8
Program Service Specialists																		0
Counselor	20		9	13							8	23	2	1	29			105
Ed. Media Specialist										1		19		4				24

ENDORSEMENT AREA	ASC	CC	Chap.U	CSU	CCU	FLC	MSC	MESA	Regis	UC-B	UC-CS	UC-D	UD	UNC	UPX	USC	WSC	Total
Elementary School Media												3						3
Reading Specialist			1											1				2
Science	5	7		26		3	14	7	8	14	1	6	5	24		10	4	134
Social Studies	6			32		17	38	4	11	35	2	7	7	50		10	8	227
Special Education (New)																		0
Moderate Needs	26									3	35	15	23	79				181
SN: Cognitive											39	1		5				45
SN: Affective											32	3		27				62
SN: Vision														3				3
SN: Hearing														3				3
SN: Communication												2		7				9
Profound Needs												4		8				12
Early Child. Spec. Ed.												41	8	10				59
Director, Spec. Ed.													6	5				11
Educable Mentally Handicapped																		0
Educationally Handicapped																		0
School Administration																		0
Elementary Principal			1	24							16	34	49	36	22			182
Junior High/Middle Principal												9		4				13
Secondary Principal			1	48							16	25	34	33	18			175
Superintendent				8							17	17	15	5				62
Special Services																		0
School Audiologist				5						1				4				10
School Nurse														8				8
School Psychologist										4		15		6				25
School Social Worker				7									24					31
Sp. Corr./Lang. Specialist				13						17				9				39
Occupational Therapist				24														24
Peripatology														3				3
Physical Therapist										2								2
TOTALS	164	40	12	318	28	154	340	52	107	323	222	369	238	756	69	134	70	3396

COLORADO TEACHER EDUCATION GRADUATES
1972-1982

	1972-1973	1973-1974	1974-1975	1975-1976	1976-1977	1977-1978	1978-1979	1979-1980	1980-1981	1981-1982
Business Education	149	197	172	117	107	51	66	36	43	51
Linguistically Different	-	8	5	16	21	33	21	13	13	24
Driver Education	-	-	-	-	-	-	-	1	0	0
Fine Arts	364	391	363	282	297	278	233	202	130	163
Foreign Languages	124	139	121	80	88	71	72	34	53	35
Elementary and Early Childhood Education	1,452	1,379	1,203	1,238	1,045	1,027	934	843	757	666
Health & Physical Ed.	186	377	357	328	276	333	272	270	246	215
Language Arts	416	479	414	251	305	292	331	224	191	180
Mathematics	136	161	110	58	78	58	78	48	24	40
Middle School	-	-	-	-	5	8	9	6	4	6
Occupational Education	331	249	320	208	247	241	238	169	147	123
Science	212	168	229	169	132	124	141	78	73	81
Social Studies	599	726	521	284	195	185	174	158	116	115
Special Education	529	764	659	737	777	667	563	520	477	386
Program Specialists	278	417	445	537	517	441	425	390	158	140
School Administration	141	150	157	240	282	195	180	225	285	271
Special Services	97	117	170	189	221	191	222	188	207	159
TOTAL	5,012	5,722	5,246	4,741	4,598	4,187	3,950	3,405	2,924	2,655

COMPARISON OF
COLORADO TEACHER EDUCATION GRADUATES
1982-1994

	1982-1983	1983-1984	1984-1985	1985-1986	1986-1987	1987-1988	1988-1989	1989-1990	1990-1991	1991-1992	1992-1993	1993-1994
Business Education	28	36	23	36	31	54	53	31	37	30	30	24
Linguistically Different	9	13	18	26	17	20	43	46	55	31	29	84
Driver Education	0	-	-	-	-	-	-	-	-	-	-	-
Fine Arts	154	117	107	104	109	126	89	114	121	137	120	110
Foreign Languages	37	32	29	48	62	66	67	49	47	47	54	46
Elementary And Early Childhood Education	785	656	661	756	796	975	1,036	1,071	959	915	975	1070
Health and Physical Ed.	218	202	173	150	151	137	128	133	105	117	107	107
Language Arts	128	125	133	144	140	172	227	170	203	207	239	258
Mathematics	33	47	78	84	134	142	163	120	116	112	120	131
Middle School	5	12	4	19	24	35	54	46	34	16	25	64
Occupational Education	100	78	78	79	76	48	59	50	45	72	28	72
Science	87	100	143	150	244	243	206	177	145	146	141	134
Social Studies	110	112	102	129	140	169	217	200	181	237	188	227
Special Education	311	310	280	326	301	336	319	338	230	300	333	385
Program Specialists	125	104	111	138	145	137	148	147	131	171	114	134
School Administration	239	289	305	379	330	329	437	353	318	323	262	432
Special Services	136	109	116	141	109	152	103	103	112	92	55	142
TOTAL	2,505	2,342	2,361	2,709	2,809	3,146	3,349	3,148	2,839	2,853	2,820	3,394

Reports from Institutions
1993-94

Institutions of higher education approved to offer educator preparation programs in Colorado are asked annually to report significant changes to their programs. The following is a summary of these reports:

ADAMS STATE COLLEGE:

The College is currently developing an endorsement program in Linguistically Different: Bilingual. The bachelor's degree program in industrial technology has been discontinued due to low enrollment. Students currently enrolled in the program will complete all course work for licensure during the 1994-95 academic year.

President William Fulkerson resigned as President of Adams State College to accept the position of President of the State Colleges in Colorado. Dr. Marvin Motz is serving as interim president.

Adams State College faculty are reviewing all programs to begin implementation of the new State Board of Education standards. Procedures for the first PLACE assessments were developed and the administration was successful. The College is involved in close working relationships with 14 school districts in the San Luis Valley to provide induction programs for beginning teachers and the training of mentors.

COLORADO CHRISTIAN UNIVERSITY:

Dr. Dorothy Marlatt has been appointed Dean of the School of Education at Colorado Christian University.

Several changes to the facilities were made within the last year including: installation of VCR/TV units in all classrooms; complete computerization of library services and expansion to include Internet and the ERIC Index; eight new classrooms and twenty new faculty offices have been completed; the new student center is also operational. In addition, the College of Undergraduate Studies has been reorganized into five divisions, each overseen by an administrative dean.

CCU will participate in a $1,000,000 U.S. Department of Education Fund for Innovation in Education grant. The CCU grant is entitled "Teacher Collaboration for Meeting High Academic and Professional Standards -- The Pleasant View Project." The project will include close collaboration with Jefferson County teachers.

Modifications to the general education requirements were also implemented during 1993-94.

CCU has begun revision to the teacher preparation program to meet the new State Board of Education standards 5.00. Included in the progress are: formation of an advisory committee of professional educators to assist in program development; redesign of courses to meet standard 5.00 and with an emphasis on interdisciplinary and integrated courses; addition of a course in cultural diversity and an inner city field experience; expansion of student advising sessions; addition of portfolio assessment.

COLORADO COLLEGE:

Colorado College has begun a Master of Arts in Teaching Integrated Sciences Program for experienced teachers. The program is not a licensure program.

Kathryn Mohrman has been appointed President of Colorado College. In the Education Department, Terry McIntire has been added to the faculty as an elementary student teacher supervisor.

The Education Department, under the direction of Professor Paul Kuerbis, received the largest NSF grant in the history of Colorado College. The $1,172,000 grant will support the new M.A.T Program. The College also received a small grant from the Colorado Association of Gifted and Talented to begin a new summer institute for secondary teachers of gifted students.

The College has communicated with the State Board of Education it's concerns regarding the impact of the new PLACE exams on the M.A.T. applicant pool which is nationally derived. The problems focus on the accessibility of the assessment sites (only within Colorado) and only at three times a year.

The Colorado College administration and faculty have been informed of the new State Board of Education standards. Individual faculty are reviewing their courses in light of the new standards. Several courses have been and are currently being revised to reflect the new standards, including response to the diversity standard and revision of the student teaching assessment instrument.

METROPOLITAN STATE COLLEGE AT DENVER:

The Department of Education at Metro State has been divided into two new departments: the Department of Early Childhood and Elementary Education and the Department of Secondary Education. Chairs for each department were appointed and the position of Director of Teacher education was established to coordinate all teacher education activities.

Metro has added to its resources by establishing a new micro computer laboratory.

A comprehensive program assessment was conducted during the summer of 1993 to facilitate institutionalization of the new State Board of Education standards.

MESA STATE COLLEGE:

Dr. Norma Smith, chair of teacher education at Mesa State, has been appointed Executive Director of Education Advancement and Teacher Education and Licensure. Dr. Albino Gonzales has joined the Mesa TEP faculty as Field Coordinator and Professor of the Diverse Populations course. He is responsible for the coordination and supervision of pre-internship field experience.

Mesa State College has undergone an extensive organizational restructuring effective July 1, 1994 from a six school organization to three schools. The Teacher Education and Licensure Program is now housed in the Professional Studies School and is under the deanship of Dr. Kenneth Blair. The two additional schools are Natural Sciences/Mathematics and Humanities/Social Sciences.

Mesa faculty have begun implementation of portfolios throughout all classes in teacher education. New State Board standards are being incorporated into all course objectives and appropriate assessments are being designed. An integration between student standards (HB 1313) and the new requirements of the Educator Licensure Act is being implemented in the program.

COLORADO STATE UNIVERSITY:

Colorado State University, in collaboration with the University of Northern Colorado and Metropolitan State College of Denver, has begun the Rocky Mountain Education Collaboration. This teacher preparation program emphasizes math and science content while highlighting pedagogical excellence.

Extensive faculty and administrative changes occurred at CSU during 1993-94. Dr. Cathleen Love was appointed Interim Director of the School of Occupational and Educational Studies. Dr. Nancy Hartley is Dean of the College of Applied Human Sciences. Dr. David Whaley was appointed Director of the Teacher Licensure Program. Several other faculty additions and resignations were reported.

Teacher Education faculty continue to be active in the Center for Science, Math, and Technology and with the Professional Development School at Rocky Mountain High School. Other Professional Development Schools are being designed by the Project Promise staff.

Program modifications were made to the agriculture, home economics, and music programs during the past year. These changes were designed to strengthen the preparation of teachers in these areas.

CSU has appointed a teacher licensure committee which has begun to develop strategies for the implementation of new State Board of Education standards 5.00 and 6.00.

FORT LEWIS COLLEGE:

During the 1993-94 academic year, one full professor at FLC retired, one assistant professor resigned, and two new assistant professors were hired to fill vacancies.

Plans for a new Child Development Center were initiated to provide placement sites for early childhood preservice teachers.

Fort Lewis College faculty are currently developing a core curriculum/knowledge base which will included changes to meet new State Board standards.

REGIS UNIVERSITY:

Dr. Susan Vodehnal has been appointed Coordinator of the CBTE program while Sharon Chambers is on leave. Both the traditional and CBTE programs are in the process of aligning with the new State Board standards.

UNIVERSITY OF COLORADO-BOULDER:

Programs in school psychology and counseling are being discontinued. Students currently enrolled in these programs are permitted to complete the program.

A new Multicultural Curriculum Library has been established in the School of Education and provides students with new resources.

An on-site visitation to the CU-B campus was conducted in January, 1994. All programs were approved by the State Board of Education in August, 1994.

Proposed revisions to the CU-B teacher education program will include new State Board standards which support the goals of those revisions.

UNIVERSITY OF COLORADO-COLORADO SPRINGS:

Dr. Jack Sherman has stepped down as Director of Teacher Education at the University of Colorado-Colorado Springs. Dr. Sylvia Nolte as assumed this position. Dr. Margaret Bacon has returned from sabbatical leave to the faculty of the School of Education.

Budget concerns have necessitated the use of fewer honoraria faculty to support the Teacher Education Program.

All educator preparation programs at UCCS were reviewed by an on-site team during the Spring of 1994. All programs were found to be in compliance with State Board standards. State Board action is currently pending. The School of Education faculty and students at UCCS have provided copies of the new State Board standards. Revisions to courses and broad program revisions are underway.

UNIVERSITY OF COLORADO-DENVER:

The Initial Teacher Education (ITE) program at the University of Colorado-Denver has been significantly revised. The first group of students in the revised program entered during the Summer, 1994. Other changes implemented during 1993-94 include: expansion of the Ph.D. program in School Administration and a change in name to Educational Leadership and Innovation (with three areas of emphasis--Policy and Administration; Curriculum Learning and Information Technologies; and Integrated Services for Families and Children) and a redesign of the Master's degree in Library Media to a Master's in Information and Learning Technologies.

CU-D hired new tenure-track faculty members in Instructional Technology, Counseling Psychology and Counselor Education, and Curriculum and Pedagogy. Faculty retirements and resignations were also reported.

The School of Education has instituted a computer network system called "Togethernet" which will eventually link faculty with school districts and students.

The revised ITE program and the School Administration program have been developed to meet State Board standard 5.00 and 6.00 . These programs (and all other educator preparation programs) were reviewed by an on-site team during the Spring of 1994. All programs were found to be in compliance with State Board standards. State Board action is currently pending.

UNIVERSITY OF DENVER:

Significant changes have taken place at the University of Denver within the last year. The University has voluntarily withdrawn the Special Education Moderate Needs program in order to undertake a major revision of the program. Students currently enrolled will have until May, 1995, to complete the program.

Dr. Edwin Steinbrecher has replaced Dr. Calvin Frazier as Director of the School Administration preparation program. Dr. Marianne Anderson has been hired as coordinator of student field placements and student teaching. The following new instructors have been hired: Dr. Leonard Martin, Lynn Countryman, Bob Sackett, and Carolyn Jones.

Changes to the organization of the professional education programs have also been completed. The Teacher Education Program has been officially incorporated into the Curriculum and Instruction division. In addition, significant modifications have been made to the elementary education program, including moving the instruction of the art and music methods courses from the academic departments to education.
Faculty members at DU have received copies of the new State Board teacher and administrator standards and are in the process of revising the curriculum to implement the new standards. A Curriculum Advisory Committee will be convened in January to review the progress made.

UNIVERSITY OF NORTHERN COLORADO:

The University of Northern Colorado reports that there have been major administrative and instructional staff changes within the last year. Dr. Harvey Rude was appointed to the position of Associate Den of the newly created School for the Study of Teaching and Teacher Education (SSTTE). Dr. Roger Eldridge was appointed Director of Program Development for the SSTTE. Sandra Weiser has assumed the position of Director of Professional Services for the SSTTE.

UNC reports the following faculty changes: 13 resignations or retirements; 10 new full-time appointments.

The University has completed a reorganization of the College of Education effective fall semester, 1994. The focal point of the reorganized College is the newly created School for the Study of Teaching and Teacher Education. The structure of the new School reflects the total redesign of all professional programs for the preparation of teachers.

The major shift in the redesigned programs is a stronger emphasis on integrated program content. In addition, the Professional Teacher Education Programs (PTEP's) will be strongly linked to professional development (partner) schools in the world of practice. Another strong feature of the reorganized programs is the admission of students as intact cohort groups in which they will receive their progressional program course work, field experiences, and mutual support. Faculty members will also work as cohort groups allowing students to receive instruction from professors who have opportunities to model the core values, instructional best practices, and philosophical underpinnings of the program. The length of the PTEP's have been significantly reduced to reflect a true four-year undergraduate program.

Other changes at UNC include: the implementation of a new collaborative project through the sponsorship of the National Science Foundation called the Rocky Mountain Teacher Education Collaboration which focuses on the improvement of mathematics and science curricula; the implementation of a project to incorporate performance assessment in the PTEP's; continuation of off-campus master's degree and graduate-level licensure programs throughout the state; the expansion of the Division of Special Education's grant portfolio to over four million dollars over the next five years; and implementation of a U.S. West funded project entitled "Teams: Teacher Excellence for Our Multiethnic/Multicultural Society."

All reorganization efforts at UNC have focused on implementation of the new State Board standards. In addition, as student content standards are adopted to meet the requirements of H.B. 1313, the alignment of professional preparation standards for educators will also be modified.

UNIVERSITY OF SOUTHERN COLORADO:

The Center for Teaching and Learning at USC has hired Dr. Margaret Ballantyne as faculty in reading and classroom management. Ms. Becky Minnis has been hired to serve half-time in the Center and half-time with Pueblo School District 60. Ms. Minnis serves as a liaison with school districts in selecting field experience sites as well as coordinating supervision and evaluation of field students. Ms. Minnis also serves as coordinator of staff development for School District 60.

During the 1993-94 academic year, the Center for Teaching and Learning reviewed its entire teacher education program in light of the new State Board of Education standard 5.00. In process are significant revisions to respond to these standards. Particular emphasis will be on standards relating to assessment and democratic ideal. Area teachers, academic discipline specialists, and students have participated in the process to revise the program which is scheduled to be piloted in Fall, 1995.

WESTERN STATE COLLEGE:

Western State College has discontinued the endorsement program in Speech and Drama due to low enrollment and changing needs of secondary schools.

Two WSC faculty members chose transitional retirement during 1993-94.

WSC's president has designated a task force for the revision of the teacher education program to meet new State Board of Education standards.